

Diary Dates coming up

18th October – school Autumn Disco Time to be announced
22nd and 24th October – Parent consultations
25th October – The big Dig 8.30am
4th December – Community Café 1.30-3.00
Wk beg 9th Dec EYFS and year 1 nativity & Nursery nativity
17th December Year 2/3/4 Christingle with parents
18th December – Elves Grotto



Year four have an amazing day during our recent Roman invasion.

this issue..

Culture and behaviour
Expectations around culture
Attendance: what you need to know about the DfE changes
Contact details annual update

Culture – It's the way we do things around here!

The way children behave in school is strongly correlated with their academic success. When behaviour in a school improves there is more time for learning, attendance improves, children do better in their exams and everyone feels happier.

To improve behavior in a school it is vital to create a positive culture with clear rules and boundaries. A climate where all the community understand what is acceptable and where we draw our lines in the sand.

This also helps our families who are able to refer to school rules and expectations to support them in their role, especially at busy times like getting ready for school.

The culture of a school are the values, the policies, the systems and routines as well as the rules and consequences. It is also in the high expectations staff have for the children and themselves to be the best that they can be.

In order to establish this culture, everyone has a part to play across the school. Only with consistency can we gain the culture we hope for and the outcomes our children deserve.

We are so proud of our culture at The Bishops. Our children behave beautifully, they sit and listen, answer questions, treat each other with respect and work hard on their learning.

Our consequences for poor behaviour are mapped out below. We have added additional rewards for those children who always work hard and follow the rules.

Behaviour

We know that good behaviour does not happen by accident or straight away. Expectations have to be modelled, explained and reinforced.

As part of this the school have been working on a DfE project, working with a number of schools in the country to undertake a project around culture and behaviour. We are linked with a school in Luton and will work with them to reflect on how to ensure behaviour and the children's attainment is the best it can be.

When children have conditions which make it hard for them to regulate their emotions, which can include ADHD, ASD, trauma they may have experienced they may need additional support.

We offer our children time with an adult to talk about what is worrying them, time to complete an activity to help calm them or interventions and projects which will help them make the right choices in future.

However, if a child hurts someone on purpose, even if they have a condition mentioned above, there will be a consequence. If we permit harmful behaviour, we are encouraging it. Therefore there will be consequences when children make poor choices.

Consequences for poor behaviour choices

In class support

You have been silly or distracted. This is a chance for your teacher to remind you of how we work and show our school values. You can change your behaviour, follow the rules and show the school values

Reflection time

You are being silly or distracted and have been given the opportunity to change your behaviour. You are going to spend some time regulating your feelings or talking about what to do so that you and everyone else can get on with their learning.



5 minutes detention

You have not changed your behaviour, you are not following our rules and expectations. What you are doing is stopping others from learning or has hurt someone's feelings. There is now a consequence to your behaviour. You need to miss 5 minutes of your break or lunch. You will need to think about what has caused you to have a consequence and how you can make things better again when you return to class.



10 minutes detention

There is now a consequence to your behaviour. You are not following our rules and expectations. You have behaved in a way which has caused harm to someone else or you have stopped others learning. You need to miss 10 minutes of your break or lunch. You will need to think about what has caused you to have a consequence and how you can make things better again when you return to class.



15 minutes detention

There is now a consequence to your behaviour. You have behaved in a serious way with intention to cause harm either to someone else or to stop learning. You need to miss 10 minutes of your break or lunch. You will need to think about what has caused you to have a consequence and how you can make things better again when you return to class. You may spend some time out of your classroom to regulate your feelings and talk about what has happened. You will need to complete your learning.



Internal suspension

Your behaviour has been serious. You are not safe to remain in the class with your friends or go out to play. You will need to have a conversation about how things can change before you go back into class. Your parents will be informed.



External suspension

Your behaviour has been serious. You are not safe to remain in the class with your friends. You need to go home because you have behaved in a way that shows you are not safe to stay at school. You will need to have conversation about how things can change before you can come back in to school.

Attendance: What you need to know

We are so excited by our attendance at the moment. We have started the year with a BANG and have attendance of almost 96% at the moment.

This is amazing and if it continues will give the children such a great opportunity to achieve well in their education.

We give out a trophy and certificates every week and are preparing for our new award which we know the children will love. However this is a secret we will reveal to the children soon!

The ways we record attendance has changed since the DFE have updated their attendance policy.

Every moment in school counts and days missed add up quickly. Evidence shows that pupils who have good attendance enjoy better wellbeing and school performance than those who don't.

There are only a few occasions where a child is allowed to miss school, such as illness or where the school has given permission because of an exceptional circumstance.

[Education Act 1996 \(Section 7\)](#) states that:

The parent of every child of compulsory school age shall cause him to receive efficient full-time education suitable -

- to his age, ability and aptitude, and
- to any special educational needs he may have, either by regular attendance at school or otherwise.

This means that the parent of a child registered at a school has a legal duty to ensure the child's regular attendance. Failure to fulfil this duty is an offence under section 444 of the Education Act 1996 and could result in a penalty notice or prosecution.

From August 2024, the fine for school absences across the country will be **£80 if paid within 21 days**, or **£160 if paid within 28 days**. This rate is in line with inflation and is the first increase since 2012.

In the case of repeated fines, if a parent receives a second fine for the same child within any three-year period, this will be charged at the higher rate of £160.

Fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action like a parenting order or prosecution will be considered.

Parents/carers may also get a Penalty Notice (fine) sent to their home address if:

- a child regularly misses time off school or is late without the school's permission. The parent/carer is guilty of an offence under **s.444 Education Act 1996**.
- a child is suspended or excluded from school and found in a public place during school hours. The parent/carer is guilty of an offence under **s.103 of the Education and Inspections Act 2006**

However, we hope to not have to fine anyone in our community. If you are struggling to get your child to school, please contact the school office who can work with you and the school team to help. Let's keep up the amazing start we have so far! Well done.

KEEP US UP TO DATE WITH YOUR CONTACT DETAILS

Please ensure the school office has your most up to date contact details to ensure we can contact you in an emergency and so you do not miss updates.

For questions and queries, please contact:

Tel No: 01842 754 902

E-mail: office@bishop.norfolk.sch.uk

We need to have three emergency contacts to be compliant with the latest safeguarding regulations. We will be sending a data sheet home for you to complete with your child's information so that we can ensure we are able to keep your children safe. This will include emergency contacts and any health conditions.

We ask that you complete these and get them back to the school as soon as you are able to so that we can update our records.

Year 6 had a fabulous morning learning more about future careers in Thetford during Manufacturing Day.

Obviously their behaviour was exceptional. They asked lots of questions over the day and some said they were interested in a career in manufacturing – especially the welding which looked exciting.



THE ROMANS ARE COMING! The children handled Roman artefacts - including chain mail, spears, shields and swords. They learned about the daily routine and training of a Roman soldier. Year 4 were involved in rehearsing drills and demonstrating them in the playground.

