

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will receive a home learning pack which is paper based with links to relevant websites which will support learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach a similar curriculum remotely to that which we teach in school.
- Work is linked to the current year group theme and includes reading, writing, Maths and basic skills.
- The home learning pack consists of activities which are being taught during the term with relevant website links to provide further support.
- Pupils should follow the timetable of lessons according to each day.
- Parents can contact teachers on dojo if their child needs more help.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	4 hours of learning to be done across the day.
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Accessing remote education

How will my child access any online remote education you are providing?

- In addition to the home learning pack, daily tasks and associated weblinks will be posted on Class Dojo for Nursery to Y5 children and/or assigned to Google Classroom for those in Year 5 and Year 6.
- All parents have access to Class Dojo
- Pupils using Google Classroom have their own logins to access the class page.
- KS2 children can also access Bug Club, Purple Mash, Rigalo and Timetable Rockstars to practice a variety of skills.
- KS1 children can access phonics websites and Oxford Reading Tree book to further support their learning.
- All pupils have the login details for these websites and if required, teachers can send a Dojo message home with this information.
- In addition, children can access lessons on the Oak Academy website.
- Oak Academy lessons are free and require no login details.
- There is an online schedule of lessons for each year group per week.
- Each lesson is delivered through a pre-recorded teaching video with quizzes, worksheets and creative activities linked.
- Oak Academy can be accessed on any device including game consoles, and pupils only need materials they can find at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible we will lend laptops or chrome books to some pupils.
- Pupils can access Google Classroom lessons through devices including games consoles and Smart TV.
- Pupils can complete the paper-based home learning packs and upload a photo to Dojo.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Paper-based learning packs
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Google Classroom lessons and activities
- KS2 children can access Bug Club, Purple Mash, Rigalo and Timestable Rockstars to practice a variety of skills.
- KS1 children can access phonics websites and Oxford Reading Tree book to further support their learning.
- Daily Primary lessons on the BBC

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect that all pupils will engage in remote learning, as they would in school.
- Pupils should follow the timetable of lessons in the paper-based home learning pack
- Pupil should complete the lessons for the day and post the work, or a photo of the learning, to Dojo (N to Y5) and/or Google Classroom (Y5 & Y6).
- Children should be able to complete activities independently although some basic support may be needed.
- Parents may need to help with reading and explaining activities if children are unsure what is expected.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily activities should be completed according to the timetable of lessons in the home learning pack.
- Work or a photo of the work should be uploaded to Dojo or Google Classroom.
- Teachers will look at the uploaded work each day and give feedback about the pupil's learning.
- This may include asking a question or setting a challenge.
- If no work has been posted, the teacher will send a Dojo message or text to see if any support can be given and if necessary, a phone call will be made home.
- If there are any concerns, we will make a home visit to the house.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Work uploaded via Dojo or Google Classroom will be given feedback by the teacher or TA, which may be a comment or a symbol.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We aim to differentiate work according to the ability of the pupil, as well as suggest websites which would be useful for learning at home.
- Resources to support learning will be included in the home learning pack.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Home Learning provision will continue as outlined in this document.
- Pupils should upload the work or photo of this work to Dojo or Google Classroom
- School will check the pupil's engagement in learning by looking at the posted photos and work.
- Teachers and TAs will give pupils feedback on the work uploaded.