

Reception LTP

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me, Myself and I	The World Around Us	Explorers	Spring has Sprung	Oceans	Fairy Tales
Curriculum Intent	<i>The children understand their own identity and their role of being part of a class. They know the school's expectations and values.</i>	<i>The children know about similarities and differences between themselves and others, and among families, communities and traditions. They will draw comparisons between the place we live and the other countries in the world.</i>	<i>Children will explore the natural world around them. They will describe what they see, hear and feel whilst outside. Children will explore key facts and knowledge about planets and space. They will also explore stories and facts around dinosaurs. They will know that there are differences and that things have changed and they can talk about some of this.</i>	<i>Children will learn about the different seasons in the year. They will explore plants and minibeasts. They will have an understanding of where food comes from and how things grow. The children learn about different habitats and landscapes and the animals that live there.</i>	<i>The children will explore the differences between land and sea. They will experience the difference between solids and liquids. They will learn about creatures that live under the sea and how to look after our oceans. They will have an understanding of water transport.</i>	<i>Children will be immersed in fairy tales. They will explore stories, characters and settings. They will think about the differences between different types of characters and use their imaginations to recreate roles and experiences.</i>
Core Themes	My classroom/school What do I look like/My body Self portraits Keeping healthy/growing Families and extended family (roles and pets) My house Jobs e.g. police and dentist – emphasis on teeth Diwali	Our town. Maps of where we live Cultures of the classroom Food from different cultures. Recognising environments different to where they live – city/countryside/polar/desert	Space and space travel Dinosaurs Forests	Plants and Growing Farms Gardens and minibeasts Seasonal change Weather	Oceans Water Transport Sea Creatures	Fairy Tales Character Descriptions Identifying that kings and queens are important people
Core Books	Hello, friend! Doctor Dog Three Little Pigs	The Naughty Bus Jolly Christmas Postman Hansel and Gretel	Stanley's Stick Once Upon a Star Little Red Riding Hood	What the Ladybird Heard Yucky Worms The Elves and the Shoemaker	Billy's Bucket Surprising Sharks Puss in Boots	Princesses Break Free Jack and the Beanstalk Cinderella

Additional Texts	I Am too Absolutely Small for School It's Ok to be Different Silly Billy Whiffy Wilson – The Wolf that Wouldn't go to School	The Story of Rama and Sita The Nativity Story We're Going on a Lion Hunt	Baby Paleontologist	The Easter Story The Tiny Seed	Meet the Oceans The Rainbow Fish Commotion in the Ocean	Each Peach Pear Plum
Rhymes and Songs	Recap Nursery Songs Heads, Shoulders, knees and toes Hokey Cokey One Finger one thumb keep moving Five little monkeys jumping on the bed	Recap Nursery Songs The Wheels on the Bus The Grand old Duke of York Down by the station (early in the morning) Here we go round the mulberry bush Christmas songs for show	Recap Nursery Songs Dingle Dangle Scarecrow Hey diddle diddle Zoom Zoom Zoom 5 little Men in a Flying Saucer Horsey horsey	Recap Nursery Songs Wiggly Woo Old McDonald Farmer plants the seeds One potato 2 potatoes Mary Mary	Recap Nursery Songs The big ship sails on the ally ally o A sailor went to sea sea sea There's a hole in the bottom of the sea 10 fat sausages	Recap Nursery Songs Sing a song of sixpence Old King Cole Jack and Jill Old Mother Hubbard 10 Green Bottles
Read Write Inc. <i>Daily Teaching Fred Talk games throughout the day.</i>	'Whole class teaching	Streamed in groups across Reception				
Mathematics Maths Mastery	Subitising Subitising within 3 Counting, ordinality and cardinality Focus on counting skills Composition Explore how all numbers are made of 1s Focus of composition of 3 and 4 Subitising	Counting, Ordinality and Cardinality Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5. Comparison Comparison of sets by matching Use the language of comparison, more than,	Subitising Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting, ordinality and cardinality Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number Composition	Counting, ordinality and cardinality Focus on the 'staircase' pattern and ordering numbers Comparison Focus on ordering of numbers to 8 Use language of less than Composition Focus on 7 Composition	Counting, ordinality and cardinality Counting – larger sets and things that cannot be seen Subitising Subitising – to 6, including in structured arrangements Composition Composition – '5 and a bit' Composition - of 10 Comparison	Subitising Subitise to 5 Introduce the rekenrek Review and assess: Automatic recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting

	<p>Subitise objects and sounds</p> <p>Comparison</p> <p>Comparison of sets - 'just by looking'</p> <p>Use the language of comparison: more than and fewer than</p>	<p>fewer than, an equal number.</p> <p>Composition</p> <p>Explore the concept of 'whole' and 'part'</p> <p>Composition</p> <p>Focus on the composition of 3, 4 and 5</p> <p>Counting, Ordinality and Cardinality</p> <p>Practise object counting skills</p> <p>Match numerals to quantities within 10.</p> <p>Verbal counting beyond 20.</p>	<p>Focus on 5</p> <p>Composition</p> <p>Focus on 6 and 7 as '5 and a bit'</p> <p>Composition</p> <p>Compare sets and use language of comparison: more than, fewer than, an equal number to</p> <p>Make unequal sets equal</p>	<p>Doubles – explore how some numbers can be made with 2 equal parts</p> <p>Composition</p> <p>Sorting numbers according to attributes - odd and even numbers</p>	<p>Comparison – linked to ordinality</p> <p>Play track games</p>	
<p>Maths – White Rose SSM (Friday)</p>	<p>Match, Sort and Compare</p> <p>Talk about Measure and Patterns</p> <p>Circles and Triangles</p> <p>Shapes with 4 sides</p>		<p>Mass and Capacity</p> <p>Length Height Time</p> <p>Explore 3D shape</p>		<p>Manipulate, compose and decompose</p> <p>Visualise, build and map</p> <p>Making connections</p>	
<p>Possible opportunities</p>	<p>Sharing photos from home. Explore how children have changed over time.</p> <p>Compare and contrast different families and talk about there being more than one type.</p> <p>Introduce classroom rules and expectations, sharing school values</p> <p>Building models of our houses</p>	<p>Christmas celebration</p> <p>Diwali</p> <p>Take a naughty bus home so they can take it on adventures and photograph at home. Talk about these and write adventures in class.</p> <p>Maps in the classroom and environment using Beebots, large rolls of paper and tuff trays. Making large scale</p>	<p>Immerse children in different landscapes through roleplay – space, volcanoes, forests.</p> <p>Moving like dinosaurs and in space using music and dance.</p> <p>Making planets using papier mache</p> <p>Journey sticks – collecting sticks from a forest walk.</p>	<p>Mothering Sunday</p> <p>Easter</p> <p>Obstacle course for thieves to navigate around farm.</p> <p>Growing plants and vegetables – clipboards to label plants.</p> <p>Observing a wormery.</p> <p>Creating a bug hotel and investigating minibeasts.</p>	<p>Look at maps and point out land mass and sea.</p> <p>Where is the coast? What is at the coast?</p> <p>After close observation, draw pictures of the natural world, include animals and plants.</p> <p>Junk modelling to make water transport. Exploring what you can make to get across the water.</p>	<p>Giant footsteps in the classroom</p> <p>Trip to Gressingham.</p> <p>Creative writing</p> <p>Role play/retelling traditional tales and fairy tales.</p> <p>Exploring kings and queens and their important.</p>

	Familiar people – teachers, police, doctors, dentists	maps and using ariel photographs.			Bucket with a hole in – what could we use to fix it and make it waterproof. Looking after the seas.	
Potential Role Play Opportunities	Home corner – children to choose what is in it – elements from their own homes. Recipes, orders, tills, babies, role playing different people in a family.	Post office Christmas role play	Explorers in a forest setting. Dinosaur – paelantology Space tent	Farm/hay bales – farm animals, puppets and masks. Farmshop	Beach Ice cream shop	Fancy dress/role play Castle
Trips and Visitors	Walk around the school Police and dentist visits.	Go to carol concert/Pantomime Visit around the town to walk to the post office and post letters.	Forest walk	Farm trip		Gressinghall trip (fairytales)
Art Kapow	Drawing: Marvellous Marks		Painting and mixed media: Paint my world			Sculpture and 3D: Creation station
DT Kapow		Structures: Junk Modelling		Textiles: Bookmarks	Structures: Boats	
Geography Kapow		Units: 1. Exploring Maps 3. Around the World	<i>Journey sticks activity from Unit 1</i>	Unit: 2. Outdoor Adventures		
Key Vocabulary	Rules Body parts – elbow, knee, teeth, arm, tongue. Dentist, police, family.	Thetford, Town, cultures, languages, food names.	Fossils, space, planets, explorers, sun, moon, stars, Earth, stars, dinosaurs, animals.	Farm, vegetables, tractor, Autumn, Summer, Spring, Winter.	Waterproof, boat, sea, shark, beach, ocean, fish, float, sink.	Fairytales, traditional tales, once upon a time, happily ever after, beginning, middle, end, suddenly, princess, prince, castle, witch, fairy.
Helicopter Stories <i>3x per week</i>	Stage 1 – Introducing story acting	Stage 3 – Private stories and acting out.				

	Stage 2 – Who would like to tell me a story?					
R.E	Unit 1: God – Why is the word God so important to Christians?	Unit 2: Incarnation: Why do Christians perform Nativity plays at Christmas?	Unit 3: Salvation: Why do Christians put a cross in an Easter garden?	Enquiry 4: Should Noah trust in God?		
Jigsaw	Being Me in My World ‘Who am I and how do I fit?’	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
P.E	Introduction to P.E	Fundamental Skills	Gymnastics	Dance	Ball Skills	Games

Funky Fingers session at the start of each session:

Children to be assessed formally each half term as well as through continuous observation and moved groupings. Children should continue the same activity for a week before the next one and then repeating. See separate document for more information on grips and activities.

Name writing to follow each session.