

Subject Specific-Skills: Age-related expectations in Modern Foreign Language

Year	Listening	Speaking	Reading	Writing	Cultural Understanding
3	<p>To be able to: Understand a few familiar spoken words and phrases - e.g.</p> <ul style="list-style-type: none"> - Simple teacher instruction. - The days of the week. - A few words in a song - Colours - Numbers 0 - 10 	<p>To be able to: Say and/or repeat a few words or short simple phrases - e.g.</p> <ul style="list-style-type: none"> - Numbers 0 - 10. - Greetings. - What the weather is like. - Naming classroom objects. - Colours. - Food items. - Days of the week. 	<p>To be able to: Recognise and read out a few familiar words or phrases - e.g. - From stories and rhymes.</p> <ul style="list-style-type: none"> - Labels on familiar objects. - The date. - Use visual clues to help with reading. 	<p>To be able to: Write or copy simple words and/or symbols correctly - e.g.</p> <ul style="list-style-type: none"> - Personal information i.e. age. - Numbers. - Colours. - Objects. - Select appropriate words to complete short phrases or sentences. 	<p>To be able to: Understand that there are people and places in the world around me that are different to where I live and play.</p> <ul style="list-style-type: none"> - Understand that some people speak a different language to my own.
4	<p>To be able to: Understand an increasing amount of familiar spoken phrases - e.g. - Understand basic phrases concerning myself, my family and school.</p> <ul style="list-style-type: none"> - Respond to a clear model of language. 	<p>To be able to: Answer simple questions and give basic information - e.g. - How they are feeling.</p> <ul style="list-style-type: none"> - About the weather. - Brothers and sisters. - Pets. 	<p>To be able to: Understand some familiar written phrases</p> <ul style="list-style-type: none"> - e.g. - Simple weather phrases. - Greetings. - Classroom commands. - Basic descriptions of objects. 	<p>To be able to: Write one or two short sentences with support - e.g. a model or fill in the words on a simple form</p> <ul style="list-style-type: none"> - Shopping list. - Holiday greetings by email/postcard. - Begin to spell some common words correctly. 	<p>To be able to: Identify similarities and differences in my culture to that of another.</p> <ul style="list-style-type: none"> - Learn and talk about celebrations in other cultures and know about daily life in other countries that are different to my own.
5	<p>To be able to: Understand the main points from a spoken passage made up from familiar</p>	<p>To be able to: Ask and answer simple questions - e.g. - Taking part in an interview</p> <ul style="list-style-type: none"> - Survey about pets 	<p>To be able to: Understand the main point(s) from a short written text - e.g. -</p>	<p>To be able to: Write a few short sentences with support using previously learnt</p>	<p>To be able to: Respect and understand cultural diversity.</p> <ul style="list-style-type: none"> - Understand how objects and pictures can represent a country

	<p>language - e.g. - Understand a short rhyme or song. - Understand a basic telephone message . - Understand a weather forecast</p>	<p>Favourite food. - Talking about hobbies</p>	<p>Simple message on a postcard. - A basic email/letter. - Match sound to print by reading aloud familiar words and phrases. - Use a book or glossary to find out the meaning of new/unfamiliar words.</p>	<p>vocabulary - e.g. - Postcard. - Simple note or message. - Identity card. - Spell words that are readily understandable.</p>	
6	<p>To be able to: Understand the main points and some detail from a short spoken passage - e.g. - Sentences describing what people are wearing. - An announcement</p>	<p>To be able to: Take part in a simple conversation. -Express an opinion. -Pronounce a range of letter strings. - Begin to understand how accents change letter sounds. - Pronunciation is becoming more accurate and intonation is being developed.</p>	<p>To be able to: Understand the main points and some detail from a short written text. -Begin to read more independently. -Use bilingual dictionaries to look up unfamiliar words.</p>	<p>To be able to: Write a short text on a familiar topic, adapting language already learnt. - Spell commonly used words correctly.</p>	<p>To be able to: Talk about and present information about a particular country's culture. - Begin to understand more complex issues which affect countries in the world today, for example poverty, famine, religion and war</p>