

## Phonics Progression Map

The following table outlines what children should be taught if children remain on track:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<ul style="list-style-type: none"> <li>Environmental sounds</li> <li>Instrumental sounds</li> <li>Body percussion (e.g. clapping and stamping)</li> <li>Rhythm and rhyme</li> <li>Alliteration</li> <li>Voice sounds</li> <li>Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')</li> </ul>	<ul style="list-style-type: none"> <li>Assessment as to whether children need more reinforcement with phonological awareness.</li> <li>Picture cards from RWI</li> <li>Practise using stop signals and silent transitions</li> <li>Fred Talk Games</li> </ul>	<ul style="list-style-type: none"> <li>Assessment as to whether the children should now learn the sounds or continue phonological awareness activities.</li> </ul>	<ul style="list-style-type: none"> <li>Assessment as to whether the children should now learn the sounds or continue phonological awareness activities.</li> <li>Writing the sounds.</li> </ul> <p><b>Children are grouped based on teacher assessment and are grouped accordingly.</b></p>		
<b>Reception</b>	<p><u>Set 1 A/B</u></p> <ul style="list-style-type: none"> <li>Learning to read and write Set 1 Sounds.</li> <li>Learning to orally blend using Fred Talk Games.</li> <li>Whiteboards to practise blending and segmenting before reading green words.</li> </ul>	<p><u>Set 1 C</u></p> <ul style="list-style-type: none"> <li>Learning to read and write Set 1 Sounds.</li> <li>Learning to blend using Fred Talk Games.</li> <li>Learning to read and 1.1-1.4 green words</li> <li>Review 1.1 and 1.2 green cards.</li> <li>Spelling using fred fingers.</li> </ul>	<p><u>Ditty</u></p> <ul style="list-style-type: none"> <li>Learning Set 1 Special Friends</li> <li>Reading 1.5-1.7 words.</li> <li>Spelling using fred fingers.</li> <li>Completing ditty lesson plans.</li> </ul>	<p><u>Red</u></p> <ul style="list-style-type: none"> <li>Learning Set 1 Special Friends</li> <li>Learning Set 1 Special Friends</li> <li>Reading 1.5-1.7 words.</li> <li>Spelling using fred fingers.</li> <li>Completing red story books.</li> </ul>	<p><u>Green</u></p> <ul style="list-style-type: none"> <li>Learning Set 2 sounds.</li> <li>Reading and writing words with set 2 sounds.</li> <li>Reading 1.6 and 1.7 words.</li> <li>Green-purple words at greater speed.</li> </ul>	



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<u>Green or Purple</u> <ul style="list-style-type: none"> <li>• Learning Set 2 sounds.</li> <li>• Reading and writing words with set 2 sounds.</li> <li>• Review 1.6-1.7 words.</li> <li>• Green-purple or purple-pink words at greater speed.</li> </ul>	<u>Purple</u> <ul style="list-style-type: none"> <li>• Learning Set 2 sounds.</li> <li>• Reading and writing words with set 2 sounds.</li> <li>• Review 1.6-1.7 and Set 2 words.</li> <li>• Purple-pink words at greater speed.</li> </ul>	<u>Pink</u> <ul style="list-style-type: none"> <li>• Learning Set 2 sounds.</li> <li>• Reading and writing words with set 2 sounds.</li> <li>• Review 1.6-1.7 and Set 2 words.</li> <li>• Pink-Orange words at greater speed.</li> </ul>	<u>Orange</u> <ul style="list-style-type: none"> <li>• Learning Set 3 Sounds.</li> <li>• Reading and writing words with set 3 sounds.</li> <li>• Review Set 2 words.</li> <li>• Orange-Yellow words at greater speed.</li> </ul>	<u>Yellow</u> <ul style="list-style-type: none"> <li>• Learning Set 3 Sounds.</li> <li>• Reading and writing words with set 3 sounds.</li> <li>• Review Set 2 words.</li> <li>• Yellow-Blue words at greater speed.</li> </ul>	
	<u>Afternoon session</u> ay ee igh ow oo oo in sounds and words.	<u>Afternoon session</u> ar or air ir ou oy in sounds and words.	<u>Afternoon session</u> ea oi a-e i-e o-e u-e aw are in sounds and words.	<u>Afternoon session</u> ur er ow ai oa ew ire ear ure tious/cious in sounds and words.	<u>Afternoon session</u> ue ie au e-e ck kn wh ph in sounds and words.	<u>Afternoon session</u> Review sounds
Year 2	<u>Blue</u> <ul style="list-style-type: none"> <li>• Learning Set 3 Sounds.</li> <li>• Reading and writing words with set 3 sounds.</li> <li>• Review Set 2 words.</li> <li>• Blue-Grey words at greater speed.</li> </ul>	<u>Grey</u> <ul style="list-style-type: none"> <li>• Learning Set 3 Sounds.</li> <li>• Reading and writing words with set 3 sounds.</li> <li>• Review Set 2 words.</li> <li>• Grey words at greater speed.</li> </ul>	Accessing Literacy Units			
	<u>Afternoon session</u> <ul style="list-style-type: none"> <li>• Reviewing sounds.</li> <li>• Reviewing set1-3 words at speed.</li> </ul>	<u>Afternoon session</u> <ul style="list-style-type: none"> <li>• Reviewing sounds.</li> <li>• Reviewing set1-3 words at speed.</li> </ul>				

